Under the agreement for 2015
Logan City Special School will receive $43,410*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the proportion of students achieving IAS level improvements in literacy (90% to 100% move 1 IAS level in Sight Words and PM benchmarks (90% to 95% at level 3 PM or higher move 1 level for eligible students) & numeracy (65% to 75% move 1 IAS level in Number and Place Value and Using Units of Measurement – Time) by 2016.
- Increase the proportion of eligible students from 90% to 100% using an updated Communication Matrix for students using non-verbal interactions by 2016.

Our strategy will be to

- Implement 5 weekly literacy and numeracy data review cycles to review student improvement and strategies for teaching.
- Broaden the use and description of effect size gains for achieving targeted goals.
- Support the professional development of staff in key areas of literacy, numeracy and augmented and assisted communication technologies.
- Incorporate literacy & numeracy planning in Individual Curriculum Plans.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Engaging consultants specialising in literacy development for students with disabilities. Release staff for coaching, training and planning.</td>
<td>$18,750</td>
</tr>
<tr>
<td>Engaging with a consultant in numeracy with an evidence-based numeracy pedagogy / resource. Release staff for coaching, training and planning.</td>
<td>$15,500</td>
</tr>
<tr>
<td>Enhancing the reading &amp; numeracy resources in the school.</td>
<td>$ 9,160</td>
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</tbody>
</table>

Rod Kirkland
Principal
Logan City Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment