Under this agreement for 2014
Logan City Special School will receive

$36,913

This funding will be used to

- Increase the proportion of students achieving IAS level improvements in literacy (90% to 100% move 1 IAS level in Sight Words and PM benchmarks (90% to 95% at level 3 PM or higher move 1 level for eligible students) & numeracy (65% to 75% move 1 IAS level in Number and Place Value and Using Units of Measurement — Time) by 2015.
- Increase the proportion of eligible students from 90% to 100% using an updated Communication Matrix for students using non-verbal interactions by 2015.

Our strategy will be to

- Implement 5 weekly literacy and numeracy data review cycles to review student improvement and strategies for teaching.
- Broaden the use and description of effect size gains for achieving targeted goals.
- Support the professional development of staff in key areas of literacy, numeracy and augmented and assisted communication technologies.
- Incorporate literacy & numeracy planning in Individual Learning Plans.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging a consultant specialising in literacy development for students with disabilities. Release staff for training and planning.</td>
<td>$15,750.00</td>
</tr>
<tr>
<td>Engaging with a consultant in numeracy with an evidence-based numeracy pedagogy / resource. Release staff for training and planning.</td>
<td>$12,500.00</td>
</tr>
<tr>
<td>Enhancing the reading resources in the school.</td>
<td>$ 8,663.00</td>
</tr>
</tbody>
</table>

Rod Kirkland  
Principal  
Logan City Special School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.